

**REQUEST FOR PROPOSALS  
RESPONSIVE GRANTS FUND, FY 2020-2021**

| RFP TIMELINE  |   |
|---------------|---|
| DATE          | ACTIVITY  |
| May 22, 2020  | Release of the Request for Proposals (RFP)                    |
| May 27, 2020  | Written Questions Due by 5:00pm                               |
| May 29, 2020  | Responses to Questions Posted by 5:00pm                       |
| June 2, 2020  | Letter of intent submitted to First 5 Sonoma County by 5:00pm |
| June 12, 2020 | Proposals due to First 5 Sonoma County by 5:00pm              |
| June 22, 2020 | Recommendation to the Commission for Approval                 |
| July 01, 2020 | Responsive Grant Services Contract Begins                     |

**Introduction**

First 5 Sonoma County is pleased to release a Request for Proposals (RFP) for funding through First 5 Sonoma County Commission’s *Responsive Grant Fund: Addressing impacts of COVID-19 and the Shelter-in-Place order in Sonoma County on young children and their families*. This RFP outlines the information necessary to understand the competitive selection process and the required documentation necessary for the submission of proposals. All interested proposers must meet the requirements specified in this RFP.

The Commission reserves the right to issue an award under this RFP to a single or multiple individual(s) and organization(s), at its sole discretion. If the Commission determines that no proposer meets the requirements of this RFP, the Commission, at its sole discretion, reserves the right to reject all proposals.

The Commission is an outcomes-based organization. All contracted services are required to support the Commission’s mission to maximize the healthy development of all Sonoma County children from the prenatal stage through age five through support, education, and advocacy.

**Purpose and Background**

In 1998, California voters passed Proposition 10, the California Children and Families Act. This Act imposed a tax on all tobacco products, generating revenue that is dedicated to supporting California’s youngest children, from the prenatal stage through age five. It also created Children and Families Commissions, now called First 5. First 5 was created to provide

California's children with the best opportunities for physical, emotional, cognitive, and social development, which are so crucial to optimal early learning and school readiness.

Eighty percent of First 5 revenues statewide are allocated annually to participating counties, based on the number of children born in the county each year. The remaining twenty percent is used by the State Commission for statewide initiatives, mass media communications, research on early childhood development, technical assistance, evaluation, and administration. By law, First 5 funds cannot be used to supplant or take the place of, state or local general fund money for any purpose.

Each county has established a First 5 Commission. The county Commissions are charged with promoting, supporting and improving the early development of children from prenatal stage through five years of age within their local communities.

Accountability is critical to all First 5 Commissions. Each Commission is required to create a strategic plan with measurable outcomes for programs using appropriate and reliable indicators and evaluation processes. Annually, each county Commission conducts an independent audit covering financial management, implementation, and performance.

California's Proposition 10 tobacco tax revenue has steadily declined due to multiple factors, including reduced smoking rates due to successful public health efforts and additional taxes on tobacco that effect consumer behavior. It is critical that First 5 and its stakeholders seek, generate, and seize opportunities to support the sustainability of cross-sector systems of care for children prenatal to five. First 5 supports investments in programs and systems that are most likely to lead to sustainable systems change.

In August 2009, the First 5 Sonoma County Commission developed a new Strategic Plan: Pathway to School Readiness to allocate funds to implement evidence-based programs for the five-year period 2010-2015. In May 2013, the Commission reaffirmed the goals, strategies, and priority outcomes of that plan and extended it to June 30, 2020. The plan was updated in June, 2017 and can be viewed on First 5 Sonoma County's website at:

[First 5 Sonoma County Strategic Plan Update 2017](#)

Submissions for this RFP fall under the First 5 Sonoma County Commission's Strategic Plan, **Goal Area 5: Community Engagement; Strategy 5C: Responsive Grants Fund**. This discretionary grants program was established in 2017 as part of the Strategic Plan Update that included a three-year allocation plan for funding community programs, services and support for 2017-2021. *The express purpose of the Responsive Grants Fund is to allow the Commission to make discretionary funding available to the community to address emergent and unforeseen needs of children in a responsive, timely and flexible manner.*

This funding opportunity is focused on services, systems, capacity building or other approaches intended to mitigate and prevent negative outcomes for children that are related to the impacts of the COVID-19 pandemic. The impacts of the pandemic on Sonoma County's children and families are widespread and pervasive, particularly in the wake of recurring disasters, mass evacuations and extended countywide power shutdowns since October 2017. More information about the rationale and context for this funding priority can be found below in Project Description (page 7).

### **First 5 Sonoma County's Philosophy and Approach to Services**

First 5 Sonoma County's vision is that all children, prenatal-5, will develop to their fullest potential. Optimal child development happens when safe, inclusive communities and strong, healthy families understand and prioritize the needs of young children. First 5's investments are dedicated to systems and services that support Sonoma County's youngest residents during the first five years of life.

Along with the Vision, Mission, and Guiding Principles found in our [First 5 Sonoma County Strategic Plan Update 2017](#), First 5 Sonoma County will make funding decisions prioritizing applicants who utilize the following philosophies and approaches in their work:

- 1) **Family Strengthening:** First 5 values approaches that recognize the inherent strengths and resilience of families and promote the development of protective factors. The Five Protective Factors, which form the foundation of the Strengthening Families framework developed by the Center for the Study of Social Policy, include parental resilience, social connections, concrete support in times of need, knowledge of parenting and child development, and social and emotional competence of children. Research shows that these protective factors serve to build family strengths and create an environment that promotes optimal child and youth development. More information can be found at <http://www.cssp.org/reform/strengtheningfamilies>.
- 2) **Community Collaboration & Systems Integration:** First 5 values collective impact and seeks to fund multidisciplinary, integrated approaches between agencies working toward a common goal rather than compartmentalized, single focus services. The Collective Impact approach is premised on the belief that no single policy, government department, organization or program can tackle or solve the increasingly complex social problems we face as a society. The approach calls for multiple organizations or entities from different sectors to sublimate their own agenda in favor of a common agenda, shared measurement and alignment of effort. Examples include strengthening identification and referral systems across agencies, leveraging funding, collecting shared data on common outcomes across programs to understand systems-

level change, and co-locating or sharing the cost of staff across agencies to increase families' access to services. In times of critical need and reduced resources, the community has a responsibility to identify effective and sustainable systems-level solutions. First 5 recognizes that the greatest impacts can be achieved when the community works together.

**3) Adverse Childhood Experiences (ACEs) and Trauma Informed Practice:** First 5 recognizes the profound impact that Adverse Childhood Experiences have on early brain development and long-term health and development outcomes (see: <https://www.acesaware.org/>). The State of California, with the support of the California Surgeon General, Dr. Nadine Burke Harris, has prioritized ACEs public awareness, and trauma-informed training specific to key sectors, including early childhood, education, government, and law enforcement, backed by the State's General Fund (see: <https://www.acesaware.org/wp-content/uploads/2020/01/ACEs-Aware-2020-2021-Budget-Release-1.pdf>). Dr. Nadine Burke Harris stated, "All of the research [on ACEs] is telling us that relationships are healing." Early Relational Health is a multi-dimensional dyadic construct established by caregiver-child interactions during the First 1000 Days of life that build the lifelong health, early learning, social-emotional capacities, self-regulation and resiliency. Early Relational Health experts also suggest integrating a 2Gen lens, as research has shown that childhood trauma tends to be intergenerational.

**4) Commitment to Social Justice and Equity:** First 5 supports fair, accessible, and relevant services for families that promote equity and social justice. Proposer's approach to service provision should demonstrate: a commitment to self-reflection and lifelong learning; recognition of power and privilege as undeniable factors in relationships and acknowledgment of the expertise of each individual or community group as leader and teacher on the content and nature of their culture/experience.

Providers should understand how the intersectionality of social categorizations such as gender, race, socio-economic status, immigration status, ethnicity, nationality, sexual orientation, family structural identities, religion, age, mental disability, physical disability, mental illness, and physical illness create overlapping and interdependent systems of discrimination and disadvantage; and have a commitment to naming biases, suspending judgement and redefining assumptions and cultural norms through a practice of cultural humility.

**5) Family Engagement/Two-Generation /Ecological Perspective:** First 5 recognizes that child development occurs within the context of relationships and broader family and

community systems. The most effective interventions concurrently work with the child and the important people in their lives. First 5 values two generation and whole family approaches that recognize the ecological nature of development. Research has documented the community and overall health on a child's trajectory. Similarly, children's education and healthy development are powerful catalysts for parents. Two-generation approaches help both generations make progress together.

- 6) **Geographic Areas in Need of Support:** First 5 prioritizes investing in services and systems that reach high need populations and communities, particularly children and families impacted by poverty and disenfranchisement. Proxies for areas of need are the First 5 Sonoma County's Focus Schools List (see Attachment 5), and the Strong Start Index (see: <https://strongstartindex.org/>). The focus schools list prioritizes schools according to the Local Control Funding Formula guidelines: unduplicated count of English learners, free and reduced lunch eligibility (proxy measure for low-income), and/or foster youth. First 5's Focus School list is a tool used to educate the community and funders about school attendance areas with the highest degree of need for investment in early childhood programs and services.
- 7) **Focus on Prevention and Early Intervention:** First 5 believes in the importance of early identification for prevention and intervention. Universal development and social emotional screenings are an important tool to help identify and connect children as early as possible so that they may access early intervention support. First 5 encourages cross-sector approaches that embed systematic developmental and socioeconomically screening (i.e., Ages and Stages Questionnaires) and referral mechanisms within their services to promote early identification.
- 8) **Focus on Restoring & Rebuilding the Child Care System:** Sonoma County had made great progress with efforts to restore child care capacity lost in the 2017 wildfires. However, the child care system is again severely impacted as COVID-19 forces communities to limit economic, social and educational activities and to shelter-in-place. A recent study conducted by the Center for the Study of Child Care Employment surveyed licensed child care centers and licensed family child care programs in the state of California and found that 63% of programs would not survive a closure of one month or longer. Other findings show approximately 78% of all programs have made staff changes (e.g., laid off staff, cut benefits).

First 5 is committed to supporting the restoration and rebuilding of the system of child care. *Restoration* of the child care system includes regaining access and ensuring sustainability of child care (slots, facilities) that had been achieved *prior* to the COVID-

19 shelter-in-place order. *Rebuilding* should ideally go beyond restoring the number of available child care slots and harness strategic opportunities to both developing new sites that consider access to care in the context of changing needs in our community, and sustainability of child cares through the COVID-19 pandemic.

### **Minimum Qualifications**

The successful proposer(s) must possess the following qualifications:

- a. Applicant is a 501(c)3 nonprofit agency, school district or other public agency.
- b. Professional and agency qualifications and capacity commensurate with implication of the proposed scope of work.
- c. Prior experience with implementation of services(s) similar to the scope of work proposed for this project.
- d. Commitment to social justice and equity as a demonstrated through ability to provide fair, accessible, and relevant services to families.

### **Local Preference**

In an effort to promote employment and business opportunities for local residents and firms on all contracts, preference will be given to local residents, workers, businesses, and contractors. A local service provider is defined as a business or contractor that has a valid physical address located within Sonoma County from which the vendor or contractor operates or performs business on a day-to-day basis, and holds a valid business license if required by a city within the jurisdiction of Sonoma County.

### **Rationale for Investment**

On March 2, 2020, the County of Sonoma Director of Emergency Services declared a Local Emergency in Sonoma County regarding Coronavirus 2019 (COVID-19), followed by a Proclamation of a State of Emergency on March 4, 2020 declared by Governor Gavin Newsom. The County of Sonoma implemented a Shelter-in-Place order on March 17, 2020 in advance of Governor Gavin Newsom's Executive Order N-33-20 on March 19, which effectively imposed a statewide shutdown of non-essential business and governmental operations. Shelter-in-Place is part of the Emergency Action Plan standards and is a directive to remain at one's current location and take cover due to an impending or in-progress hazardous event, which is COVID-19 at this time.

Between April 8 and April 24, 2020, First 5 Sonoma County conducted a countywide survey seeking to understand the challenges and needs of parents sheltering in place with their

young children, in compliance with state and local orders to prevent the spread of Coronavirus. The key findings of the survey include:

- Basic needs (cash for rent, utilities, diapers, and food) are of great concern across the board, but significantly greater for Spanish-speaking parents.
- The need for mental health or counseling support, particularly related to the stressors of parenting, is nearly universal for parents sheltering in place. This is particularly acute for pregnant and new parents.
- Parents who are now working at home with their children out of school and child care lack the support they need to parent and teach their children while they shelter-in-place.

In addition to the survey data collected by First 5 Sonoma County, the Shelter-in-Place order has severely impacted the child care system of Sonoma County. A recent study conducted in the early stages of the shelter-in-place order by the Center for the Study of Child Care Employment surveyed licensed child care centers and licensed family child care programs in the state of California and found that 63% of programs would not survive a closure of one month or longer. The Shelter-in-Place order is more than two-months in progress, and many child care centers and licensed family child care programs have remained closed, or are operating as a maximum capacity that is far less than prior to the Shelter-in-Place order.

First 5 is committed to the principle that the needs of children should be central and integrated into larger community rebuilding efforts and supports. Children are arguably the most vulnerable members of our community during this time. They experience the ripple effects that emanate out from the systemic impacts on workforce, child care, employment, healthcare, and access to basic needs, yet cannot act on those systems on their own behalf. Children rely on their parents, teachers, and caregivers to navigate those systems, to provide safety and security, but many adults struggle with their own trauma and grief and are challenged to consistently maintain a sense of normalcy.

### **Project Description**

In 2017, First 5 Sonoma County Commission adopted an update to the Strategic Plan that includes the Responsive Grants Program, an allocation of funding to allow the Commission to nimbly address emergent issues in the community impacting children, prenatal to 5.

First 5 Sonoma County is inviting applications for grants of up to \$75,000 to support services, programs and other projects intended to mitigate negative impacts of COVID-19 shelter-in-place. Funds may be expended over a maximum contract period of one year, starting no

earlier than July 1, 2020 and ending no later than June 30, 2021. The total amount of Responsive Grants Funding allocated for Fiscal Year 2020-2021 at this time is \$185,000.

The intention of the First 5 Sonoma County Responsive Grants Funding is to fund projects and services that address at least one of the following priority areas:

1. **Concrete Support in Times of Need:** Families have access to concrete support and services that address a family's needs and help minimize stress caused by challenges. *Examples include, but are not limited to: expand access to culturally relevant mental health and crisis services with considerations of limited face-to-face services for an extended time, economic development supports, access to education and career building, improving financial stability.*

2. **Parental Resilience:** Families are able to manage stress and focus on solutions when faced with challenges, adversity, and trauma.

*Examples include, but are not limited to: trauma-informed wellness support, skills-building opportunities for parents, expanding parent education, increasing social connections, positive parenting skills support, etc.*

3. **Support and Maintain the Child Care System:** Systems support to licensed child care centers, licensed family child care programs, and alternative programs.

*Examples include, but are not limited to: building back child cares that have experienced closure or a reduction in capacity due to COVID-19, and system support in the reform process, in the form of outreach, training, stipends, meeting health and safety guidelines, and capacity building.*

First 5 addresses community needs with a strong focus on equity. First 5 is interested in proposals that target the needs of specific *populations* such as low-income families, English language learners, children in immigrant families, children with special needs, and fathers. A Portrait of Sonoma (2014) used The American Human Development Index to identify census tracts within Sonoma County with the lowest scores, ultimately identifying areas whose populations face interlocking health, education, and income impediments to human flourishing. Although a Portrait of Sonoma includes data from 2014, the local high priority areas are still consistent with the First 5 Sonoma County Focus Schools list, and the Strong Start Index. A place-based approach is recommended to improve the well-being of the residents within these priority areas.

While proposals with a focus on other residential areas, or populations are permitted, preference will be given via weighted scoring to applicants who plan to operate or primarily serve populations in specific geographical areas within Sonoma County identified in the

Strong Start Index, school districts with high rates of English learners, or high rates of Medi-Cal births.

**Preference will also be given via weighted scoring to applicants who propose scaling existing proven practice.** First 5 Sonoma County aspires to maximize the funding by scaling and building on existing infrastructure and best-practices whenever possible.

Submitted proposals must be aligned with one or more First 5 Sonoma County 2017 Updated Strategic Plan goals:

Goal 1: Ensure the health and healthy development of children

Goal 2: Ensure families are supported and nurturing

Goal 3: Ensure high-quality early care and education

Goals 4/5: Engaging the community to support children and families

### **Proposal Instructions and Content Requirements**

This section describes the required proposal format and content. Failure to follow the prescribed format may result in rejection of the proposal.

#### **A. Questions and Requests for Clarification**

Any questions and/or requests for clarification about this RFP must be submitted via email no later than May 27th, 2020 at 5:00pm to:

Renée Alger, Program Director, First 5 Sonoma County

[ralger@first5sonomacounty.org](mailto:ralger@first5sonomacounty.org)

The Commission will provide answers and clarifications via email by May 29<sup>th</sup>, 2020, 5:00pm to all proposers that have submitted questions. Responses to proposers' questions will also be posted on the First 5 website.

#### **B. Letter of Intent**

All agencies/organizations intending to submit a proposal must submit a letter of intent by Tuesday, June 2, 2020 in the form of an email with the subject "Responsive Grant Fund Letter of Intent" sent to [ralger@first5sonomacounty.org](mailto:ralger@first5sonomacounty.org).

#### **C. Proposal Format**

Narrative sections of the proposal should be typewritten on standard 8½ x 11 document, double-spaced, one-inch margins, 12-point font. Proposals should be submitted electronically

as a single PDF, with the exception of the budget, which should be submitted as an Excel document.

#### **D. Elements of Proposal**

1. Proposal Coversheet and Checklist (see Attachment 2)
2. Description of organization submitting proposal (max 1 page)
3. Narrative description of project (max 10 pages)
4. Technology considerations for project (max 1/2 page, **optional**)
5. Narrative describing target population(s) and justification (census tracts/school districts/strong start index areas/language/etc.) (max 1 page)
6. Proposed Scope of Work (max 5 pages, see Attachment 3)
7. Proposed Budget with Narrative (max 1 page, see Attachment 4)
8. Service/Program/System outcome report (max 2 pages, **optional**)

#### **E. Proposal Instructions**

1. **Proposal Coversheet:** Complete the Coversheet and checklist (see Attachment 2).  
Due to restrictions with remote work policies, and the current shelter-in-place order, electronic signatures are acceptable from the individual legally authorized to bind the agency or organization.
2. **Description of organization submitting proposal** (max 1 page): Provide a brief history of the agency/organization, including number of years of experience/in operation, and demonstrate the Proposer has the qualifications, capability and experience to perform the requirements included in this RFP. Provide a description of the experience and qualifications of any proposed key staff members who will be assigned to this project. Describe previous projects with a similar focus and outcomes achieved. If two or more entities are involved in a joint venture or association, the proposal must clearly delineate the respective areas of authority and responsibility of each party.
3. **Narrative description of project** (max 10 pages): Narrative description of project should include identification of Responsive Grants Fund priority area (as marked on coversheet), description of how that priority will be addresses, identification of First 5 Strategic Plan goal that the project aligns with, and a full description of the project.

4. **Technology considerations for the project** (max ½ page, **optional**): Narrative description of technology considerations for the project. Shelter-in-Place has changed the way services have been delivered. If the proposed service/program/system requires a form of technology not previously used prior to COVID-19 please provide a description and justification of these considerations. An example includes systems or technology needed to provide telehealth or other services.
  
5. **Narrative of target population census tracts/zip codes/school districts/strong start index areas/language/etc.** (max 1 page): First 5 prioritizes investing in services and systems that reach high need populations and communities, particularly children and families impacted by poverty and disenfranchisement. Identify the First 5 Focus School neighborhoods or other high need neighborhood this project will serve. Also provide your justification and intent for serving this area and/or population.
  
6. **Scope of Work** (max 5 pages, see Attachment 3): Provide an overview of the proposed scope of work in a table format that includes activities, deliverables, outcomes and due dates and/or milestones.
  
7. **Proposed Budget** with Narrative(max 1 page, see Attachment 4): Include and clearly detail all costs, payment schedules, line items categories and/or other related costs associated with the proposal along with budget narrative.
  
8. **Service/Program/System Outcome Report** (maximum 1 page, **optional**): If the proposal includes an expansion, scaling, or support for an existing service, program, system, please provide an outcome report of the most recent year available.

#### **F. Commission Contact Information**

Any and all communication, including questions and requests for clarification regarding this RFP must be submitted in writing via email to:

Renée Alger, Program Director, First 5 Sonoma County [ralger@first5sonomacounty.org](mailto:ralger@first5sonomacounty.org)

All questions and requests for clarification must be submitted via email no later than **May 27th, 2020 at 5:00pm**. The Commission will provide answers and clarifications via email by **May 29th, 2020, 5:00pm** to all proposers that have submitted questions, and posted on the First 5 website.

**Selection Process**

A selection team consisting of professional community partners, First 5 Commissioners and staff will review the proposals. If further information is requested by the selection team, applicants will be notified by email during the week of **June 12th**. The First 5 Sonoma County Commission will take action on a recommendation for award and contract at the **June 22, 2020** First 5 Commission meeting. Proposers will be notified of the status of their proposal no later than **June 19, 2020**.

| <b>Scoring</b>   |            |
|--|------------|
| Organizational information: Qualification and Experience | <b>20</b>  |
| Project Approach, Plan, Scope of Work                    | <b>40</b>  |
| Target geographic area/population                        | <b>20</b>  |
| Cost and Sustainability                                  | <b>20</b>  |
| <b>Total:</b>  | <b>100</b> |
| Local agency preference                                  | <b>5</b>   |
| Scaling existing proven practice                         | <b>5</b>   |
| <b>Maximum points possible:</b>                          | <b>110</b> |

**Proposal Submission**

**By June 12, 2020, 5:00pm, proposers must submit both of the following:**

1. Electronic mail submission of a PDF of all required documents, including cover sheet, Scope of Work, Budget with Narrative (excel), and complete proposal to:

Renée Alger at [ralger@first5sonomacounty.org](mailto:ralger@first5sonomacounty.org)

With the subject title: **Responsive Grant Proposal**



ATTACHMENT 2

REQUEST FOR PROPOSALS RESPONSIVE GRANT FUND 2020-2021

COVERSHEET-CHECKLIST

|                |  |
|----------------|--|
| Agency Name    |  |
| Contact Person |  |
| Title          |  |
| Address        |  |
| Phone          |  |
| E-mail         |  |

**RFP Check List**

|  |   |
|--|---|
|  | Description of organization   |
|  | Narrative description of project  |
|  | Technology considerations (optional)  |
|  | Narrative of target population  |
|  | Scope of Work   |
|  | Proposed budget and budget narrative  |
|  | Service/program/system Outcome Report (optional)  |
|  | <b>Priority Area – Please select at least one</b>   |
|  | 1. Concrete Supports in Time of Need: Creating financial stability,   |
|  | 2. Parental Resilience: Families manage stress and function well when faced with challenges, adversity, and trauma          |
|  | 3. Restore and Rebuild the Child Care System: Access to licensed child care centers and licensed family child care programs |
|  | <b>First 5 Sonoma County Goals – Please select at least one</b>   |
|  | Goal 1: Ensure the health and healthy development of children   |
|  | Goal 2: Ensure families are supported and nurturing   |
|  | Goal 3: Ensure high-quality early care and education  |
|  | Goals 4/5: Engaging the community to support children and families  |

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Authorized Signature

Date



Covering period from July 1, 2020 to June 30, 2021

|   |  |
|---|--|
| <b>Organization</b>   |  |
| <b>Project Title</b>  |  |
| <b>Project Summary</b>                                      |  |
| <b>Desired project outcome(s) and associated measure(s)</b> | <p><b>Outcome:</b><br/><b>Measure:</b></p> <p><b>Outcome:</b><br/><b>Measure:</b></p> <p><b>Outcome:</b><br/><b>Measure:</b></p> <p><i>Example:</i></p> <p><i>Outcome: At least 70% of clients report reduction in the intensity and frequency of child behavior issues</i><br/><i>Measure: Pre/post Eyeberg Child Behavior Inventory (ECBI) scores</i></p> <p><i>Note: Focus on 1-3 key outcomes that, if measured, will inform practice and/or help tell your evaluation story. Outcomes do not need to be listed for every core activity.</i></p> |

| Core Activity | Timeline<br>(start date-<br>end date) | Title of Person(s)<br>Responsible | Implementation data to be reported |
|---------------|---------------------------------------|-----------------------------------|------------------------------------|
|---------------|---------------------------------------|-----------------------------------|------------------------------------|

| <b>Core Activity</b> | <b>Timeline<br/>(start date-<br/>end date)</b> | <b>Title of Person(s)<br/>Responsible</b> | <b>Implementation data to be reported</b> |
|----------------------|--|---|---|
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**Number and percentage of English Language Learners (ELL), FRPM Eligible, and Foster Youth  
(FY), First 5 Sonoma County Focus Schools List - 2018-2019**

|    | School District             | School Name                        | Total Student Enrollment | ELL + FRPM Eligible + FY enrollment | % of total enrollment | Region         |
|----|-----------------------------|------------------------------------|--------------------------|-------------------------------------|-----------------------|----------------|
| 1  | Kashia Elementary           | *Kashia Elementary                 | 15                       | 15                                  | 100                   | West County    |
| 2  | Roseland                    | Roseland Elementary                | 549                      | 535                                 | 97                    | Santa Rosa     |
| 3  | Roseland                    | Sheppard Elementary                | 493                      | 478                                 | 97                    | Santa Rosa     |
| 4  | Roseland                    | Roseland Creek Elementary          | 367                      | 350                                 | 95                    | Santa Rosa     |
| 5  | Petaluma City Elementary    | McDowell Elementary                | 251                      | 239                                 | 95                    | Petaluma       |
| 6  | Santa Rosa Elementary       | Brook Hill Elementary              | 388                      | 364                                 | 94                    | Santa Rosa     |
| 7  | Bellevue Union Elementary   | Meadow View Elementary             | 414                      | 384                                 | 93                    | Santa Rosa     |
| 8  | Santa Rosa Elementary       | James Monroe Elementary            | 402                      | 372                                 | 93                    | Santa Rosa     |
| 9  | Santa Rosa Elementary       | Abraham Lincoln Elementary         | 284                      | 262                                 | 92                    | Santa Rosa     |
| 10 | Bellevue Union Elementary   | Bellevue Elementary                | 406                      | 371                                 | 91                    | Santa Rosa     |
| 11 | Bellevue Union Elementary   | Taylor Mountain Elementary         | 439                      | 401                                 | 91                    | Santa Rosa     |
| 12 | Sonoma Valley Unified       | Sassarini Elementary               | 320                      | 291                                 | 91                    | Sonoma         |
| 13 | Santa Rosa Elementary       | Luther Burbank Elementary          | 315                      | 286                                 | 91                    | Santa Rosa     |
| 14 | Cotati-Rohnert Park Unified | John Reed Primary                  | 425                      | 381                                 | 90                    | Cotati/Rohnert |
| 15 | Healdsburg Unified          | Healdsburg Elementary              | 262                      | 231                                 | 88                    | Healdsburg     |
| 16 | Bellevue Union Elementary   | Kawana Springs Elementary          | 354                      | 308                                 | 87                    | Santa Rosa     |
| 17 | Sonoma Valley Unified       | Dunbar Elementary                  | 187                      | 162                                 | 87                    | Sonoma         |
| 18 | Santa Rosa Elementary       | Helen M. Lehman Elementary         | 508                      | 439                                 | 86                    | Santa Rosa     |
| 19 | Sonoma Valley Unified       | El Verano Elementary               | 363                      | 312                                 | 86                    | Sonoma         |
| 20 | Fort Ross Elementary        | *Fort Ross Elementary              | 21                       | 18                                  | 86                    | West County    |
| 21 | Horicon Elementary          | Horicon Elementary                 | 68                       | 58                                  | 85                    | West County    |
| 22 | Santa Rosa Elementary       | Steele Lane Elementary             | 413                      | 351                                 | 85                    | Santa Rosa     |
| 23 | Old Adobe Union             | Miwok Valley Language Academy      | 325                      | 268                                 | 82                    | Petaluma       |
| 24 | Wright Elementary           | Robert L. Stevens Elementary       | 545                      | 439                                 | 81                    | Santa Rosa     |
| 25 | Cotati-Rohnert Park Unified | Thomas Page Academy                | 385                      | 301                                 | 78                    | Cotati/Rohnert |
| 26 | Guerneville Elementary      | Guerneville Elementary             | 242                      | 188                                 | 78                    | West County    |
| 27 | Wright Elementary           | Wright Charter                     | 456                      | 353                                 | 77                    | Santa Rosa     |
| 28 | Cinnabar Elementary         | Cinnabar Charter                   | 240                      | 183                                 | 76                    | Petaluma       |
| 29 | Santa Rosa Elementary       | Albert F. Beilla Elementary        | 330                      | 251                                 | 76                    | Santa Rosa     |
| 30 | Santa Rosa Elementary       | Kid Street Learning Center Charter | 116                      | 84                                  | 72                    | Santa Rosa     |
| 31 | Wright Elementary           | J.X. Wilson Elementary             | 473                      | 341                                 | 72                    | Santa Rosa     |
| 32 | Cloverdale Unified          | Jefferson Elementary               | 536                      | 382                                 | 71                    | Cloverdale     |

|  |                             |                                     |               |               |           |                      |
|--|-----------------------------|-------------------------------------|---------------|---------------|-----------|----------------------|
| 33                                       | Santa Rosa Elementary       | Cesar Chavez Language Academy       | 368           | 258           | 70        | Santa Rosa           |
| 34                                       | Monte Rio Union             | Monte Rio Elementary                | 84            | 57            | 68        | West County          |
| 35                                       | Sonoma Valley Unified       | Flowery Elementary                  | 339           | 226           | 67        | Sonoma               |
| 36                                       | Geyserville Unified         | Geyserville Elementary              | 107           | 70            | 65        | West County          |
| 37                                       | Piner-Olivet Union          | Morrice Shaefer Charter             | 345           | 224           | 65        | Santa Rosa           |
| 38                                       | Old Adobe Union             | Loma Vista Immersion Academy        | 400           | 236           | 59        | Petaluma             |
| 39                                       | Cotati-Rohnert Park Unified | *University Elementary at La Fiesta | 204           | 113           | 55        | Cotati/Rohnert       |
| 40                                       | Windsor Unified             | Cali Calmecac Language Academy      | 1,138         | 625           | 55        | Windsor              |
| 41                                       | Rincon Valley Union         | Whited Elementary Charter           | 406           | 222           | 55        | Santa Rosa           |
| 42                                       | Sebastopol Union            | Park Side Elementary                | 261           | 140           | 54        | Sebastopol           |
| 43                                       | Mark West Union             | Mark West Elementary                | 438           | 234           | 53        | Santa Rosa           |
| 44                                       | Rincon Valley Union         | Binkley Elementary Charter          | 360           | 191           | 53        | Santa Rosa           |
| 45                                       | Two Rock Union              | *Two Rock Elementary                | 154           | 81            | 53        | Petaluma             |
| 46                                       | Piner-Olivet Union          | Jack London Elementary              | 279           | 143           | 51        | Santa Rosa           |
| 47                                       | Piner-Olivet Union          | Olivet Elementary Charter           | 319           | 161           | 50        | Santa Rosa           |
| 48                                       | Rincon Valley Union         | Village Elementary Charter          | 364           | 182           | 50        | Santa Rosa           |
| 49                                       | Petaluma City Elementary    | **Valley Vista Elementary           | 280           | 139           | 50        | Petaluma             |
| 50                                       | Rincon Valley Union Elemer  | **Spring Creek Matanzas Charter     | 533           | 269           | 50        | Santa Rosa           |
| <b>Students in First 5 Focus Schools</b> |                             |                                     | <b>17,271</b> | <b>12,969</b> | <b>75</b> | <b>Sonoma County</b> |

Data note: Unduplicated Count = English Learners + FRPM Eligible + Foster Youth; Unduplicated.

FRPM =Free or Reduced Price Meals (FRPM)

\*new to First 5 Focus Schools in FY16-17; \*\*new to First 5 Focus Schools in FY18-19